

April 22-28 Matthew 18; Luke 10

"WHAT SHALL I DO TO INHERIT ETERNAL LIFE?"

1. Eternal Life: Eternal life means living with God and our family forever. Read/summarize parts from this Friend explanation <https://www.lds.org/study/friend/2006/02/i-can-live-with-my-father-in-heaven-again?lang=eng> and sing "I am a Child of God." Have them repeat the last line ("teach me all that I must do to live with Him someday") and then discuss what it means. Being able to live with our families and God forever in heaven would be one of the greatest gifts we can have. This is called "eternal life," and Jesus taught us how we can get it.
 - What do you think we need to do to get eternal life? Read Luke 10:25-28 and tell them to listen carefully to see if they can hear the answer to this question. Discuss what it means to love the Lord and love our neighbors as ourselves. To obtain eternal life, we must love God and love our neighbors as ourselves.
 - What does it mean to love God? Make sure to point out that loving God doesn't mean you just say you love Him and then do whatever you want. If you love Him, you listen to His words and follow those teachings. What are some things we can do to show Him our love?
2. Who Is My Neighbor?:
 - Who is my neighbor? Jesus taught that we should think of all people as our neighbors. Show them the Yes/No buttons and have them listen as we read through the list. Have them press down on the yes or no button to answer if that person is our "neighbor" or not. Help them see that the answer is yes for all of them. Jesus taught that anyone who needs our help is our neighbor, even if they live far away.
 - What are some things we can do to show that we love our neighbors? Can show pictures in this link, read the sentences underneath each picture, and have them figure out the missing word: <https://www.lds.org/study/friend/1984/10/be-a-good-neighbor?lang=eng>
 - Show the following Tabernacle Choir video (I'm Trying to be Like Jesus) and have them pay attention to see how many different ways they notice people showing love and giving helping hands: <https://www.youtube.com/watch?v=oe2HZuEZG6I>
 - Circle game: Everyone sit in a circle and go around one at a time listing someone who could be considered our neighbor. The first person who can't think of someone or repeats someone is out. See how long you can keep it going. Then do the same game, but list ways they could help or show love for people.
3. Teddy Bear Theater (Good Samaritan): Luke 10:30-37 – Tell them we're going to act out a story Jesus told in the Bible. It talks about three different people, and they'll need to pay close attention to see which person acted like a good neighbor and showed kindness and love. Use props and teddy bears/dolls to act out the story as it is read from the scriptures. Before each of the 3 people come (priest, Levite, Samaritan), give a brief description of that person and ask if they think they'll stop to help. Before reading what the Good Samaritan does for the injured man, make sure to

explain that the injured man was a Jew (Jewish) and the Samaritans were people that the Jews weren't very nice to and didn't really like. Emphasize the point that these two groups of people were enemies.

- After the story, ask what the Good Samaritan did that made him such a loving neighbor.
- Show this video to review and sum it up: <https://www.youtube.com/watch?v=FbrDcbuYdX0>
- What can we do to be more kind and loving to others?
- Put the "Helping Hands" chart up and discuss ways they can be loving to others like the Good Samaritan was. Read examples and look at pictures of what other kids have done to help others here: <http://media.ldscdn.org/pdf/magazines/friend-november-2015/2015-11-18-thanks-for-your-helping-hands-eng.pdf>.
- Read/Discuss Mosiah 2:17.

4. Parable of the Unmerciful Servant: Another way we can show love to others is by forgiving them. Explain and discuss what it means to forgive. Have them look at the picture while we read/summarize/discuss the story in Matthew 18:23-35. Talk about how we need to forgive others if we want the Lord to forgive us. It will help us be happier when we forgive others too. Clarify that they should tell Mom/Dad if anyone is hurting them.
5. Mary and Martha (choose the good part): Show the picture while we read/discuss/summarize Luke 10:38-42. Explain what Jesus meant when He said that Mary chose the "good part." Remind them that making good choices and listening to what Jesus has taught us will help us get eternal life (being able to live with God and our family forever).
 - Discuss things we can do to be like Mary in this story. How can we be better listeners during scripture study time and church?
6. Question Mark Chart: Heavenly Father and Jesus have taught us many things we need to know to help us be able to live with them again. Show them the question mark chart (my kids will probably need a quick explanation of what a question mark is). Let them choose which questions to answer and color in the question mark as they answer them.
7. Treat: Kissing hand cookies (hand-shaped sugar cookie with a kiss on top) to remind them to be loving and give a helping hand to people. Could take cookies to people who are lonely/sick/in rest homes/neighbors/etc.
 Instructions here: <http://kidney-garden.blogspot.com/2008/08/first-day-of-school.html>

Additional Ideas:

Love Your Neighbor Game: <https://www.lds.org/study/friend/2017/03/love-your-neighbor-adventure?lang=eng>

Good Samaritan Story with Pictures: <https://www.lds.org/study/friend/2002/05/the-good-samaritan?lang=eng>

Good Samaritan Puzzle: <http://childschapel.org/biblestories/goodsampz.html>

I Can Be a Good Samaritan printable doctor kit: <https://craftingthewordofgod.com/2014/06/13/i-can-be-a-good-samaritan/>

Good Samaritan figures <https://www.lds.org/study/friend/1999/05/the-good-samaritan?lang=eng>

Good Samaritan Video for Children: <https://www.youtube.com/watch?v=FbrDcbuYdX0>

Cute Good Samaritan first aid kit gift bag: <http://ruthannestrong.blogspot.com/2015/12/primary-handouts-update.html>

Who is My Neighbor?



Read through the following list one at a time and ask if they think each person is their “neighbor.” Have them press either the yes or no button with their hands depending on their answer. Help them see that ALL of these people could be considered our neighbors.

Is this person my neighbor?

- The person who lives next door to us
- The person who lives across the street from us
- Someone who lives very far away from us
- Someone who lives in Mexico
- My primary teacher
- My doctor
- Someone my age
- An old person
- A young person
- Someone who is just like me
- Someone who is completely different from me
- Someone who fell and got hurt
- Someone who is kind to me
- Someone who is unkind to me

*After you’ve gone through the list, go back and ask, “Would Jesus want me to love and help this person?” for each of them.

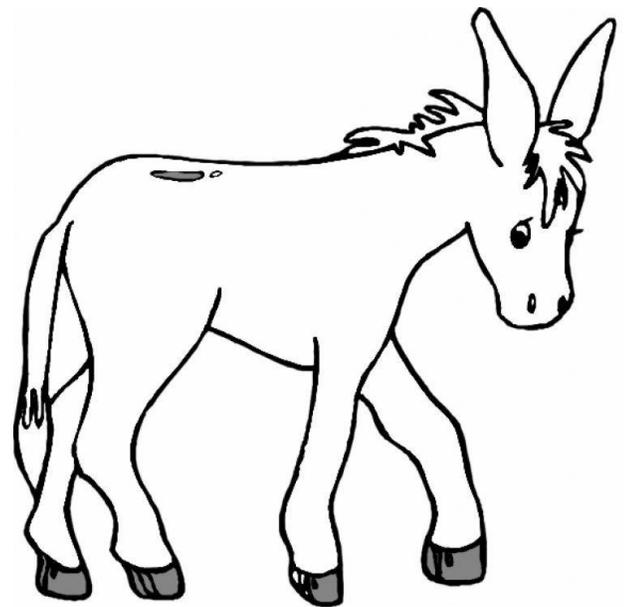
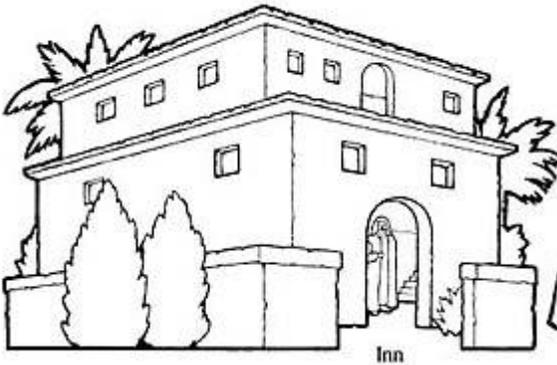
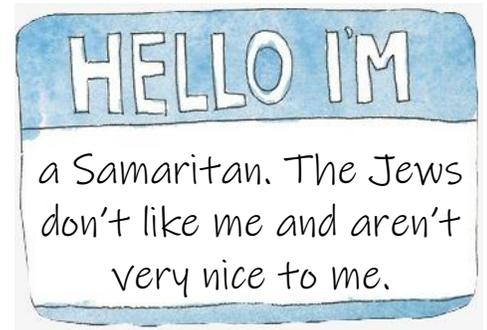
Teddy Bear Theater (Good Samaritan)

Either use this or cut out a longer path using butcher paper for the path from Jerusalem to Jericho



from https://clipground.com/image-post/83595-black-and-white-path-clipart-20.jpg.html#overlayGallery_post_83595_black-and-white-path-clipart-20.jpg

Teddy Bear Theater Props (Good Samaritan)- Put name tags on teddy bears/dolls
(or on people) to help act out the story of the Good Samaritan



Helping Hands

Give a friend a hug when they are upset	
	
	
	
	

Everytime you help someone else like the good Samaritan did, you can colour in a helping hand on your chart!

Ask a parent to help you pick some other good deeds for your chart.

Parable of the Unmerciful Servant:



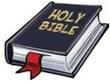
from <http://www.supercoloring.com/coloring-pages/unforgiving-servant-parable>

Mary and Martha:



from <https://i.pinimg.com/originals/5b/20/94/5b2094c31ff1367d5eb764d76f0d5a77.jpg>

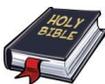
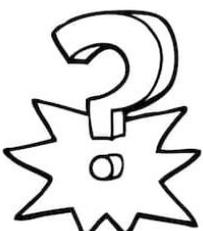
Question Mark Chart: Kids can color in the question marks when they figure out the answer to each question. The order isn't important, so let them choose the ones they want until they've all been answered. Discuss each one in as much depth as needed.



= Questions that they'll need to listen to the scriptures in order to find the answers



= Questions they can figure out the answers to on their own

  <p>Who is the greatest in the kingdom of heaven? Matthew 18: 1-5</p>	  <p>How many times should we forgive people? Matthew 18:21-22</p>	  <p>What do we need to do to get eternal life (to live with God and our families forever)? Luke 10:25-27</p>
  <p>How can we show the Lord that we're listening during scripture study and church time?</p>	  <p>Who is my neighbor? How can I be a kind and loving neighbor?</p>	  <p>Do Heavenly Father and Jesus love me and want me to live with them again?</p>