

March 4-10 Matthew 8-9; Mark 2-5

# "THY FAITH HATH MADE THEE WHOLE"

1. Faith: Show a picture of Jesus. Ask who it is? How do they know? Do they remember being with Him? Explain that having faith in Jesus means we believe in Him even though we don't see Him right now.
  - Sing the primary song "Faith" and talk about what its words mean. (You could also actually plant a seed with them and talk about ways to help it grow and tie that into a discussion on growing your faith, but I think we'll save that for the first lesson in April that also covers this idea so we can have a more in-depth discussion).
  - Explain that the scriptures teach us about some miracles Jesus did for people who had faith in Him.
2. Jesus Heals Cube: Remind them what it means to "heal." Today we're going to read scriptures about people that Jesus healed. Take turns rolling the "Jesus Heals Cube." Read the scriptures that it lands on and as you read, have them look at the pictures on the "Thy Faith Hath Made Thee Whole" chart to figure out which picture goes along with the scripture. If they can figure out the correct picture, they can either color in the band-aid underneath the picture or maybe put a real band-aid on it to represent that that person was healed by Jesus. My kids are obsessed with band-aids, so we'll probably use real ones.
  - Point out where the scriptures talk about faith and believing as you read.
  - If they roll one that's already been done, see if they can summarize the story in their own words. If they can, they can place another band-aid underneath that picture.
  - When they roll it onto the side that says "Jesus can heal me" show them the picture of the girl getting a blessing. Explain what the Priesthood power is and share personal stories of times family members or others we know have been healed through this power.
3. More stories: Share/ summarize Matthew 9:1-7 (Jesus forgives sins, heals a paralytic). Then read Matthew 9:8 and talk about how people "marveled" at the power Jesus had. Explain that that means they were amazed at how much power He had. Remind them that this power is still on the Earth (Priesthood power), and it is the power of God.
  - Also point out how in Matthew 9:2, Jesus told him to "be of good cheer." Remind them that Jesus wants us to be happy.
  - If time/interest, also share/summarize the woman with the issue of blood (Mark 5:24-34) and talk about how Jesus's power to heal.
  - Ask if there's anything Jesus can't heal. Tell them to listen closely to this scripture to see if they can hear of a sickness Jesus said He couldn't heal. Read Matthew 9:35. Is there anything He can't heal? (no)
  - Remind them that Jesus can help people feel better just like band-aids help us feel better.

4. Role-Play- Matthew 9:36 says that Jesus had compassion on the people He met. Explain that this means He loved people and wanted to help them when they were hurt or needing help. How can we be like Him and have compassion? Use the following situations to role-play how they could show love for others: (from <http://media.ldscdn.org/pdf/magazines/friend-april-2015/2015-04-27-jesus-heals-a-leper-eng.pdf>)
  - Some kids are being mean to another kid at the park.
  - A visitor who doesn't know anyone at church comes to Primary.
  - A new family has moved into your neighborhood.
  - Your little brother/sister has no one to play with.
  - The baby is crying, and your mother is trying to make dinner.
  - Someone you know is sick and can't leave the house.
5. Jesus Christ Has Power to Bring Peace in the Midst of Life's Storms- The scriptures have another story about how Jesus has lots of power and used that power to help others. Show video and read/summarize Mark 4:35-41. Remind them that if they're ever afraid, they can pray to Jesus and He can help give them peace. Remind them to try to find ways to bring peace to other as well.
  - Video: <https://www.lds.org/children/videos/scripture-stories/new-testament/21-jesus-commands-the-winds-and-the-waves?&lang=eng>
  - Game: Create a pretend storm using blue blankets/instruments/etc. When picture of Jesus is held up, the storms stop as quickly as possible. (from <http://ldsfhe.blogspot.com/2008/08/jesus-calms-storm.html> )
6. I Can Love and Help Others Like Jesus Did- Remind them to look for people that might be sad, hurt, scared, or need some kind of help throughout the week.
  - Craft: Make "Look, Feel, Help" Glasses to remind them to look for people that might need help or love.
  - Hang the "I Can Love and Help Others Like Jesus Did" chart on the fridge. When you see them doing things that show compassion throughout the week, they can put a band-aid on the chart (or just color them in).
7. Treat- Boats on a Jello Sea (boats on blue Jello to represent Jesus calming the seas) follow instructions here: <http://www.ayearoffhe.net/2010/03/week-12-jesus-calms-sea.html>

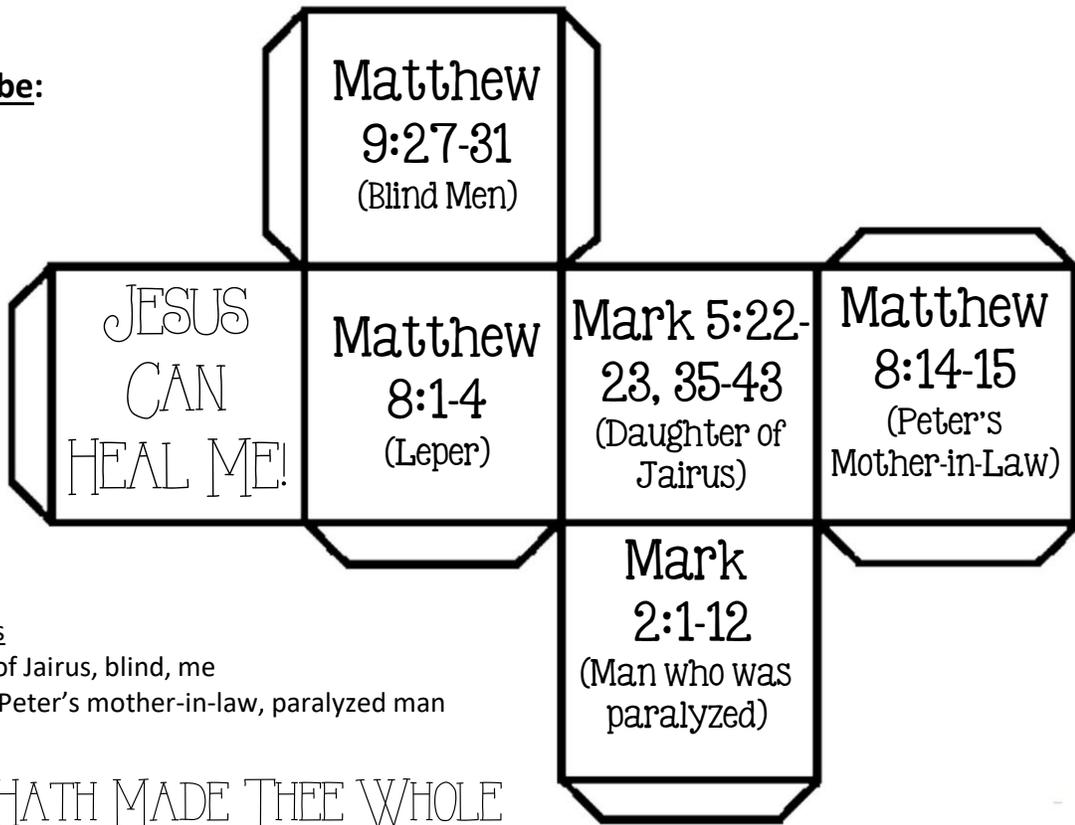
Additional Ideas:

Video of serving and helping others like Christ did: <https://www.lds.org/media-library/video/2016-light-the-world-25-days-of-service?lang=eng& r=1>

Links for Videos of Jesus Healing People + Others for this Week: <https://www.lds.org/media-library/video/mar-4-10-matthew-8-9-mark-2-5?lang=eng>

Do a service project from [www.justserve.org](http://www.justserve.org) (Kids could save money to donate "Socks for Souls" or similar project)

**Jesus Heals Cube:**

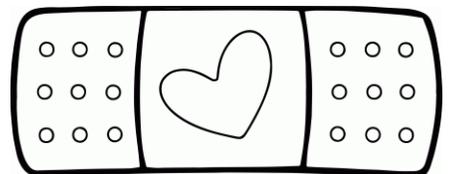
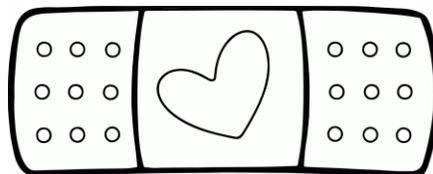
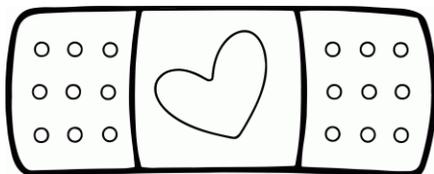
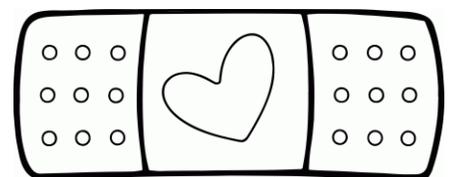
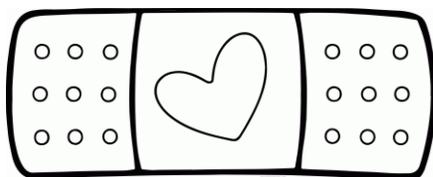
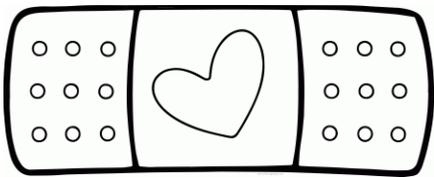


Key for pictures

Top: daughter of Jairus, blind, me

Bottom: leper, Peter's mother-in-law, paralyzed man

THY FAITH HATH MADE THEE WHOLE



Look, Feel, Help Craft:

(from The Friend <https://www.lds.org/study/friend/1996/07/sharing-time-look-feel-and-help?lang=eng>.) Color and cut, then glue, tape, or staple together

